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Study on sarva shiksha abhiyan programmes in rural areas

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- ABSTRACT: Education is a process of development from the cradle to the grave. Man becomes a gentleman through education and he alone can be educated while the other living organisms are trained. While his life is guaranteed by food, it is glorified by education. However, it is an undeniable fact that no community or society or district or state or nation can prosper without having educated manpower. Education is the most powerful instrument for imparting ideal training to the people. Hence, the study was undertaken to know the opinion and knowledge about selected 15 educational schemes in six villages in Haveri district of Karnataka. The results revealed that cent per cent of teachers had favourable opinion towards achievement of objectives of educational schemes. Regularity in attendance, control in students drop-out rate and interest in cultural activities were improved due to these educational schemes as expressed by cent per cent of the parents and students. Majority of teachers had opinion that due to these educational schemes, improvement was found in drop-out rate (96.67%). With regard to opinion level towards different educational schemes, majority of parents, students and teachers were having medium and high level of opinion, respectively. Majority of the fathers (75.00%) and mothers (60.41%) were having high knowledge level. With respect to students (79.17%) and teachers (53.33) were having high knowledge level.
- KEY WORDS: Sarva Shiksha Abhiyan, Educational schemes, Stakeholders, Opinion, Knowledge
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